Hampden-Sydney College

# 2023-2024 Factbook



Prepared by the Office of Institutional Effectiveness, April 2024

Table of Contents	. 2
How the Factbook is Organized	.6
H-SC Mission Statement	.7
Carnegie Classification	.7
Accreditation	.7
Southern Association of Colleges and Schools Commission on Colleges	.7
Specialized Accreditation	.7
A Brief History of Hampden-Sydney College	.8
Admissions	.9
Fall 2023 Cohort Profile: First-Time, Full-Time, Degree-Seeking Freshmen	.9
Fall 2023 Admissions Statistics	.9
Acceptance Rate	.9
Fall 2023 Cohort: High School GPA (n = 237)	.9
Fall 2023 Cohort: Class Rank (n = 145)	.9
Fall 2023 Cohort: SAT Scores (n = 35)	.9
Fall 2023 Cohort: ACT Scores (n = 8)	10
Enrollment	11
Fall 2023 Cohort Enrollment Statistics: First-time, Full-time Freshmen (n = 240)	11
Fall 2023 First-time, Full-time: Race/Ethnicity (n = 240)	11
Fall 2023 Enrollment Summary (All Students)	12
Fall 2023 Enrollment Headcount Summary (n = 876)	12
Fall 2023 Enrolled Student Profile: Race/Ethnicity (n = 876)	12
Fall 2023 Enrolled Student Profile: White/Non-White (n = 876)	12
Fall 2023 Enrolled Student Profile: In- and Out-of-State	12
2023-2024 Enrollment by State (n = 879)	13
2023-2024 International Student Enrollment by Country (n = 5)	13
12-month Enrollment Credit Hour Activity (2022-2023)	14
Fall 2023 Enrollment by Major	15
Fall 2023 Enrollment by Minor	16
Spring 2024 Enrollment (n = 849)	17
Enrollment by Race and Ethnicity	17
Enrollment by White, Non-White, FTFT, Fall 2019 to Fall 2023	17

# Table of Contents

Academic Programs	
Enrollment by Major as of Fall Census Date, Fall 2019 to Fall 2023	
Enrollment by Minor as of Fall Census Date, Fall 2019 to Fall 2023	
Retention Rates	20
Retention Rates Description	20
Retention Rates by Cohort	20
Fall 2020 Cohort Retention Rates (n = 219)	20
Fall 2021 Cohort Retention Rates (n = 222)	20
Fall 2022 Cohort Retention Rates (n = 279)	21
Exit Reasons by Cohort	21
Fall 2019 Cohort Exit Reasons (n = 228)	21
Fall 2020 Cohort Exit Reasons (n = 219)	22
Fall 2021 Cohort Exit Reasons (n = 222)	22
Fall 2022 Cohort Exit Reasons (n = 279)	23
Fall 2023 Cohort Exit Reasons (n = 240)	
Graduates	24
Total Graduates by Year	24
Female Graduates from 1977 to 2023 (n = 14)	24
Cohort Graduation Rates	24
Graduation Rates: Fall 2014 (n = 321)	24
Summary Graduation Statistics: Fall 2014 Cohort (n = 321)	24
Graduation Rates: Fall 2014 Cohort of FTFT Freshmen (n = 321)	
Pell and Direct Subsidized Loan Status and 6-Year Graduation for Fall 2014, FTFT Cohort	
Graduation Rates: Fall 2015 Cohort (n = 299)	
Summary Graduation Statistics: Fall 2015 Cohort (n = 299)	25
Graduation Rates: Fall 2015 Cohort of FTFT Freshmen (n = 299, adjusted)	
Pell and Direct Subsidized Loan Status and 6-Year Graduation for Fall 2015, FTFT Cohort	
Graduation Rates: Fall 2016 Cohort	
Summary Graduation Statistics: Fall 2016 Cohort (n = 283)	
Graduation Rates: Fall 2016 Cohort of FTFT Freshmen (n = 283)	
Pell and Direct Subsidized Loan Status and 6-Year Graduation for Fall 2016, FTFT Cohort	27
Graduation Rates: Fall 2017 Cohort	27
Summary Graduation Statistics: Fall 2017 Cohort (n = 311)	27

Graduation Rates: Fall 2017 Cohort of FTFT Freshmen (n = 311, adjusted cohort)	27
Pell and Direct Subsidized Loan Status and 6-Year Graduation for Fall 2017, FTFT Cohort	28
Graduation Rates: Fall 2018 Cohort	28
Summary Graduation Statistics: Fall 2018 Cohort (n = 341)	28
Graduation Rates: Fall 2018 Cohort of FTFT Freshmen (n = 341, adjusted cohort)	28
Graduation Rates: Fall 2019 Cohort	29
Summary Graduation Statistics: Fall 2019 Cohort (n = 228)	29
Graduation Rates: Fall 2019 Cohort of FTFT Freshmen (n = 228)	29
Financial Aid	30
2023-2024: Number of Students Awarded Aid	30
2018-2019 Financial Aid Summary	33
2019-2020 Financial Aid Summary	34
2020-2021 Financial Aid Summary	35
2021-2022 Financial Aid Summary	36
2022-2023 Financial Aid Summary	37
Total Financial Aid, 2006-2007 to Present	38
Student Activities	39
Athletics	39
Varsity Sport Headcount by Sport and Year	39
Fraternities	39
Student Count by Fraternity Chapter, Fall 2023	39
Student Count by Member Type, Fall 2023	40
New Student Members by Chapter, Fall 2023	40
GPAs for Fraternity and Non-Fraternity Members	41
Faculty Job and Graduate Education Outcomes	42
Faculty Overview, Fall 2023 (CDS)	42
2023-2024 All Instructional Faculty by Credentials, Fall 2023	42
Fall 2023 9-month Faculty Salaries by Rank and Gender: Men (n = 61)	42
Fall 2023 9-month Faculty Salaries by Rank and Gender: Women (n = 32)	43
Historical 9-Month Faculty Salary	43
Library	44
Budget & Finance	46
Approved Student Fees	46

Endowment
Buildings & Grounds
Fast Facts47
2023-2024 Campus Facilities by Primary Use47
Academic Buildings47
Faculty/Staff Housing
Building and Grounds48
Water and Sewage48
Fraternity Housing49
Athletics
Administrative Buildings49
Student Housing
Student Services51
Other
Campus Acreage: Developed, Undeveloped51

# How the Factbook is Organized

The Hampden-Sydney College Factbook is organized to present data on the student experience from application to graduation. Subsequent sections address faculty, the library, facilities, and budget data.

This iteration captures the Fall 2023 semester, as well as the 2022-2023 fiscal and academic years when applicable. The 2022-2023 year runs from July 1 to June 30 to align with the Integrated Postsecondary Education Data System (IPEDS), State Council of Higher Education for Virginia (SCHEV), and Common Data Set (CDS) calculations. Because this report depends on data H-SC submits to IPEDS, SCHEV, and CDS, the Factbook is produced in the Spring semester of each calendar year. When possible, multiple years of data are provided to give a historical perspective.

Generally, data provided in this Factbook are generated from reports the College is required to submit to various entities, to include IPEDS, SCHEV, and CDS, as described above. When data is utilized from an external source, it is notated as such.

# **H-SC Mission Statement**

Hampden-Sydney College seeks to form good men and good citizens in an atmosphere of sound learning.

# **Carnegie Classification**

Hampden-Sydney College is classified as Carnegie Baccalaureate College, Arts & Sciences.

# Accreditation

## Southern Association of Colleges and Schools Commission on Colleges

Hampden-Sydney College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate degrees. Questions about the accreditation of Hampden-Sydney College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Hampden-Sydney was first accredited by SACSCOC in 1919, and in 2017, the College's accreditation was reaffirmed through 2027. The College's most recent Fifth-Year Report was completed in Fall 2022 with no findings. The next 10-Year Reaffirmation is in 2027.

## **Specialized Accreditation**

Hampden-Sydney College maintains two specialized accreditations: the American Chemical Society (ACS) and the American Society of Biochemistry and Molecular Biology (ASMB):

- ACS accredits the Chemistry major, and
- ASBM accredits the Biochemistry and Molecular Biology major.

# A Brief History of Hampden-Sydney College

The mission of Hampden-Sydney College has been, since stated by its Founders in 1775, "to form good men and good citizens." In continuous operation since the first classes were held on November 10, 1775, the College is one of the oldest institutions of higher learning in the United States and holds the oldest (1783) private charter in the South. The first president, Samuel Stanhope Smith (1775-1779), chose the name Hampden-Sydney to symbolize devotion to the principles of representative government and full civil and religious freedom, which the Englishmen John Hampden (1594-1643) and Algernon Sydney (1622-1683) had supported and for which they had given their lives. They were widely invoked as hero-martyrs by American colonial patriots, and their names immediately associated the College with the cause of independence championed by Patrick Henry, James Madison, and the other less well-known but equally-vigorous patriots who comprised the College's first Board of Trustees. The first students committed themselves to the revolutionary effort, organized a militia-company, drilled regularly, and went off to the defense of Williamsburg in 1777 and Petersburg in 1778. Their uniform was a hunting-shirt, dyed purple with the juice of pokeberries, and gray trousers. Garnet and gray were adopted as the College's colors when sports teams were introduced in the 19th century.

The College, first proposed in 1771, was formally organized in February 1775, when the Presbytery of Hanover, meeting at Nathaniel Venable's Slate Hill plantation, accepted a gift of 100 acres for the College, elected Trustees and named as President the Rev. Samuel Stanhope Smith, College of New Jersey (Princeton) Class of 1769. Within only 10 months, Smith secured an adequate subscription of funds and an enrollment of 110 students. Intending to model the new college after his alma mater, he journeyed to Princeton to secure the first faculty and visited Philadelphia to enlist support and to purchase a library and scientific apparatus. Students and faculty gathered for the opening of the first winter term on November 10, 1775.

# Admissions

## Fall 2023 Cohort Profile: First-Time, Full-Time, Degree-Seeking Freshmen

#### Fall 2023 Admissions Statistics

	Fall 2023 Applicants
Applied	2,222
Admitted	1,115
Enrolled	240
Acceptance Rate	50.2%
Yield (enroll/admit)	21.5%

Source: SCHEV.

#### Fall 2023 Cohort: High School GPA (n = 237)

	GPA
75th Percentile	3.94
50th Percentile	3.54
25th Percentile	3.17

Source: SCHEV.

Note: n represents the number of students used in the calculation.

#### Fall 2023 Cohort: Class Rank (n = 145)

	%
Тор 10%	11.72
11 - 25%	17.93
26 - 50%	37.93
51 - 75%	24.83
76 - bottom %	7.59

Source: SCHEV.

Note: n represents the number of students used in the calculation.

#### Fall 2023 Cohort: SAT Scores (n = 35)

Mean SAT score (out of 1600): 1148

	75 <sup>th</sup>	50 <sup>th</sup>	25 <sup>th</sup>
	Percentile	Percentile	Percentile
Evidenced-Based	620	580	540
Reading and			
Writing			
Math	610	560	520
Total	1230	1160	1100

Source: SCHEV.

Note: n represents the number of students used in the calculation.

# Fall 2023 Cohort: ACT Scores (n = 8)

Mean ACT score (out of 36): 27

	75 <sup>th</sup>	50 <sup>th</sup>	25 <sup>th</sup>
	Percentile	Percentile	Percentile
English	30	22	20
Math	28	25	21
Composite	31	27	22

Source: SCHEV.

Note: n represents the number of students used in the calculation.

# **Enrollment**<sup>1</sup>

## Fall 2023 Cohort Enrollment Statistics: First-time, Full-time Freshmen (n = 240)

rail 2023 First-time, Full-time: Race/Ethnicity (n = 240)		
IPEDS Category	n	%
American Indian or Alaska Native	1	0.42%
Asian	1	0.42%
Black or African American	24	10.00%
Hispanics of any race	12	5.00%
Native Hawaiian or Other Pacific Islander	1	0.42%
Nonresident Alien	4	1.67%
Race and Ethnicity unknown	3	1.25%
Two or more races	10	4.17%
White	184	76.67%

Fall 2023 First-time, Full-time: Race/Ethnicity (n = 240)

Note: Race/ethnicity based on IPEDS categories.

# Fall 2023 Cohort: In-State and Out-of-State (n = 240)

	In-State	Out-of- State
FT	147	92
РТ	0	1
Total	147 (61.3%)	93 (38.8%)

Note: Out-of-state includes international students.

<sup>&</sup>lt;sup>1</sup> All race/ethnicity categories represent IPEDS categories.

## Fall 2023 Enrollment Summary (All Students)

	Count	
Full-time	873	
Part-time	3	
Transfer	7	
Pell	199	
FTE IPEDS <sup>2</sup>	874.18	
FTE Traditional <sup>3</sup>	874	
IPEDS FTE = FT + PT*.392857		

### Fall 2023 Enrollment Headcount Summary (n = 876)

Traditional FTE = FT + (1/3)PT

#### Fall 2023 Enrolled Student Profile: Race/Ethnicity (n = 876)

	n	%
American Indian or Alaska Native	1	0.11%
Asian	7	0.80%
Black or African American	72	8.22%
Hispanics of any race	56	6.39%
Native Hawaiian or Other Pacific		
Islander	1	0.11%
Nonresident Alien	5	0.57%
Race and Ethnicity unknown	9	1.03%
Two or more races	43	4.91%
White	682	77.85%

#### Fall 2023 Enrolled Student Profile: White/Non-White (n = 876)

	n	%
White	682	77.85%
Non-White	180	20.55%

Note: Does not include non-resident alien and race/ethnicity unknown.

#### Fall 2023 Enrolled Student Profile: In- and Out-of-State

	In-State	Out-of- State
FT	569	304
РТ	1	2
Total	570 (65.1%)	306 (34.9%)

Note: Includes international students.

<sup>&</sup>lt;sup>2</sup> IPEDS FTE = FT + PT\*.39285

<sup>&</sup>lt;sup>3</sup> Traditional FTE = FT + (1/3)PT

	n
Alabama	9
Arkansas	1
California	4
Colorado	3
Connecticut	4
<b>District of Columbia</b>	2
Florida	19
Georgia	27
Idaho	2
Indiana	3
lowa	1
Kentucky	4
Maine	1
Maryland	24
Massachusetts	1
Minnesota	1
Montana	1
New Jersey	2
New York	4
North Carolina	134
Ohio	1
Oklahoma	1
Oregon	1
Pennsylvania	7
South Carolina	19
South Dakota	1
Tennessee	9
Texas	15
Virginia	574
Washington	2
West Virginia	2

# 2023-2024 Enrollment by State (n = 879)

# 2023-2024 International Student Enrollment by Country (n = 5)

	n
Afghanistan	1
Ghana	3
Philippines	1

# 12-month Enrollment Credit Hour Activity (2022-2023)

	# credits
Total Credit Hours Enrolled, All	26,191
Students	
12-month FTE	873
12-month Unduplicated	878
headcount	

Source: 2023-2024 IPEDS 12-month Enrollment Survey, representing July 1, 2022 to June 30, 2023.

### Fall 2023 Enrollment by Major<sup>4</sup>

	n
Applied Mathematics	8
Biochemistry	0
<b>Biochemistry and</b>	
Molecular Biology	5
Biology	26
Chemistry	7
Classical Studies	1
Computer Science	14
Mathematical Economics	9
Economics & Business	118
<b>Economics and Business</b>	32
English	12
Engineering Physics	14
Foreign Affairs	26
French	0
German	0
Greek & Latin	0
Government	37
Greek & Latin	0
History	51
Latin	0
Mathematics	2
Philosophy	8
Physics	1
Psychology	22
Religion	6
Spanish	2
Theatre	1
Visual Arts	8

Note: Includes a duplicate headcount, up to three majors. If a student had multiple majors, that student is counted more than once. Does not include students who are undeclared. May not represent students' majors at graduation.

<sup>&</sup>lt;sup>4</sup> Students report their major(s) in the Spring semester of their sophomore year. Data represent students who selected a major by the Fall 2023 census date. Longitudinal data is archived in the Academic Programs section of the Factbook.

# Fall 2023 Enrollment by Minor

	n
Asian Studies	10
Astronomy	1
Biology	1
Chemistry	2
Classical Studies	1
Computer Science	3
Creative Writing	5
Environmental Studies	13
French	0
German	4
Greek	0
History	19
Latin American Studies	1
Latin	2
Law & Public Policy	9
Leadership in the Public Interest	15
Mathematics	11
Military Leadership & National Security	0
Music	11
National Security Studies	33
Neuroscience	4
Physics	1
Race & Ethnicity Studies	4
Religion	5
Rhetoric	30
Spanish	13
Theatre	1
Visual Arts	2

Note: Includes a duplicate headcount, up to two minors. If a student had multiple minors, that student is counted twice.

# Spring 2024 Enrollment (n = 849)

1 0	•		
	Count		
Full-time	839		
Part-time	10		
Transfer	8		
FTE IPEDS	842.93		
FTE Traditional	842.33		
IPEDS FTE = FT + PT*.392857			

Traditional FTE = FT + (1/3)PT

# **Enrollment by Race and Ethnicity**

	2019	2020	2021	2022	2023
White	187	165	179	209	184
Non-white	41	54	43	70	56
Total	228	219	222	279	240

### Enrollment by White, Non-White, FTFT, Fall 2019 to Fall 2023

# **Academic Programs**

	FA 19	FA 20	FA 21	FA 22	FA 23	Total
Applied Mathematics	12	8	6	7	8	41
Biochemistry	0	1	0	0	0	1
Biochemistry and						
Molecular Biology	9	7	7	8	5	36
Biology	44	47	46	38	26	201
Chemistry	7	12	10	8	7	44
Classical Studies	3	4	2	0	1	10
Computer Science	8	9	6	9	14	46
Mathematical Economics	10	13	12	9	9	53
Economics & Business	140	109	97	89	118	553
Economics	43	50	37	31	32	193
English	13	19	21	13	12	78
Engineering Physics	14	11	10	12	14	61
Foreign Affairs	30	29	30	26	26	141
French	2	0	0	1	0	3
German	2	1	1	1	0	5
Greek & Latin	2	0	0	0	0	2
Government	45	51	41	38	37	212
Greek	1	0	0	0	0	1
History	55	52	45	49	51	252
Latin	2	1	0	0	0	3
Mathematics	1	2	3	3	2	11
Philosophy	12	10	11	11	8	52
Physics	12	16	7	3	1	39
Psychology	23	23	22	23	22	113
Religion	5	10	8	6	6	35
Spanish	11	9	8	8	2	38
Theatre	1	2	5	4	1	13
Visual Arts	4	6	4	8	8	30

#### Enrollment by Major as of Fall Census Date, Fall 2019 to Fall 2023

Note: Includes a duplicate headcount, up to three majors. If a student had multiple majors, that student is counted more than once. Does not include students who are undeclared. May not represent students' majors at graduation.

	FA 19	FA 20	FA 21	FA 22	FA 23	Total
Asian Studies	7	3	2	8	10	30
Astronomy	1	2	1	3	1	8
Biology	6	5	4	4	1	20
Chemistry	15	14	12	9	2	52
Classical Studies	7	0	5	2	1	15
Computer Science	3	3	3	1	3	13
Creative Writing	6	1	2	3	5	17
Environmental Studies	13	14	9	10	13	59
French	2	0	1	2	0	5
German	12	11	8	4	4	39
Greek	0	0	1	0	0	1
History	14	14	18	13	19	78
Latin American Studies	0	1	1	0	1	3
Latin	5	3	1	2	2	13
Law & Public Policy	10	11	12	7	9	49
Leadership in the Public Interest	22	22	17	11	15	87
Mathematics	9	13	7	13	11	53
Military Leadership & National Security	32	10	3	0	0	45
Music	12	9	13	12	11	57
National Security Studies	0	14	23	30	33	100
Neuroscience	2	5	5	5	4	21
Physics	0	0	0	0	1	1
Race & Ethnicity Studies	0	0	0	1	4	5
Religion	6	4	11	11	5	37
Rhetoric	46	54	55	22	30	207
Spanish	12	5	8	4	13	42
Theatre	3	2	2	2	1	10
Visual Arts	11	9	1	1	2	24

Enrollment by Minor as of Fall Census Date, Fall 2019 to Fall 2023

Note: Includes a duplicate headcount, up to two minors. If a student had multiple minors, that student is counted twice. May not represent students' majors at graduation.

# **Retention Rates**

#### **Retention Rates Description**

The retention rates section shows the retention and graduation rates for the Fall 2020 to Fall 2022 cohorts. The Fall census date report for each cohort's first term is used as the base report, and the Fall census date report for subsequent Fall terms is used to determine the number of students in the cohort who remain enrolled.

- **Continuous enrollment**: The freshman-to-sophomore, sophomore-to-junior, and junior-tosenior retention rates reflect the students who were retained Fall-to-Fall, meaning they did not have periods of unenrollment at the College. This calculation does not include students who withdraw and reenroll. Students who withdraw and return are included in the overall (with reenrollment) count described below.
- **Overall (with reenrollment)**: The overall retention rate per cohort, which includes returning students, is also provided. Per IPEDS requirements, a student who returns to the institution is always included with his original cohort for retention rate calculations.

Continuous Enrollment	n	%		
FA 20 (FR) enrolled in FA 21 (SO)	197	90.0%		
FA 21 (SO) enrolled in FA 22 (JR)	174	88.3%		
FA 22 (JR) enrolled in FA 23 (SR)	167	84.8%		
Overall (with reenrollment)				
FA 20 to FA 21	197	90.0%		
FA 20 to FA 22	176	80.4%		
FA 20 to FA 23	172	78.5%		

#### **Retention Rates by Cohort**

#### Fall 2020 Cohort Retention Rates (n = 219)

#### Fall 2021 Cohort Retention Rates (n = 222)

-		
Continuous Enrollment	n	%
FA 21 (FR) enrolled in FA 22 (SO)	179	80.6%
FA 22 (SO) enrolled in FA 23 (JR)	166	92.7%
FA 23 (JR) enrolled in FA 24 (SR)		
Overall (with reenrollment)		
FA 21 to FA 22	179	80.6%
FA 21 to FA 23	168	76%
FA 21 to FA 24		

Continuous Enrollment	n	%
FA 22 (FR) Enrolled in FA 23		
(SO)	237	84.9%
FA 23 (SO) Enrolled in FA 24 (JR)		
FA 24 (JR) Enrolled in FA 25 (SR)		
Overall (with reenrollment)		
FA 22 to FA 23	237	84.9%
FA 22 to FA 24		
FA 22 to FA 25		
FA 22 to FA 26		

### **Exit Reasons by Cohort**

This section provides exit reason data by cohort. Exit reasons are reported over a four-year period. For cohorts that have not reached the four-year graduation mark, exit data are updated annually, reflecting the total exit reasons per cohort as of May 8, 2024. Exit reasons describe the reason for withdrawal from Hampden-Sydney College for any reason other than graduation.

#### Fall 2019 Cohort Exit Reasons (n = 228)

	n
Academic Difficulty	1
Academic Suspension	13
COVID Leave – 1 semester	3
COVID Leave – 2 semesters	1
Financial Difficulty	3
Honor Suspension	2
Medical	7
Past Due Balance – Registration Hold	7
Personal Reasons	13
Summary Suspension	4
Transfer – Private College	1
Transfer – Public College	18
Unknown	9
Walked – Final Work Incomplete	1
Total	83

	Cohort	Exits	Exit Rate
White	187	65	34.8%
Non-white	41	18	43.9%

# Fall 2020 Cohort Exit Reasons (n = 219)

	n
Academic Suspension	5
Honor Suspension	1
Leave of Absence	1
Medical	7
Past Due Balance – Registration Hold	2
Personal Reasons	10
Transfer – Private College	1
Transfer – Public College	16
Unknown	1
Total	44

	Cohort	Exits	Exit Rate
White	165	35	21.2%
Non-white	54	13	24.1%

### Fall 2021 Cohort Exit Reasons (n = 222)

	n
Academic Difficulty	2
Academic Suspension	16
Medical	8
Military	1
Past Due Balance – Registration Hold	2
Personal Reasons	13
Transfer – Private College	1
Transfer – Public College	13
Total	56

	Cohort	Exits	Exit Rate
White	179	48	26.8%
Non-white	43	8	18.6%

# Fall 2022 Cohort Exit Reasons (n = 279)

	n
Academic Suspension	11
Death	1
Honor Suspension	3
Military	1
Personal Reasons	22
<b>Retroactive Medical Withdrawal</b>	1
Transfer – Public College	1
Transfer – Private College	12
Total	52

	Cohort	Exits	Exit Rate
White	209	33	15.8%
Non-white	70	19	27.1%

# Fall 2023 Cohort Exit Reasons (n = 240)

	n
Academic Suspension	7
Honor Expulsion	1
Honor Suspension	3
Medical	1
Personal Reasons	5
Transfer – Private College	1
Transfer – Public College	1
Total	19

	Cohort	Exits	Exit Rate
White	184	14	7.6%
Non-white	56	5	8.9%

## Graduates

#### **Total Graduates by Year**

	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
ВА	110	171	157	170	164
BS	40	56	55	51	42
Total	150	227	212	221	206

Source: SCHEV. The academic year is defined as July 1 to June 30. The year in which a degree was conferred does not always mean the student graduated within four years.

#### Female Graduates from 1977 to 2023 (n = 14)

	n
1970-1979	1
1980-1989	2
1990-1999	2
2000-2009	2
2010-2019	2
2020-2029	5
Total	14

#### **Cohort Graduation Rates**

Graduation rates for each cohort are aggregated into the Summary Graduation Statistics table. Then, graduation rates are disaggregated by race and ethnicity for each cohort of first-time full-time (FTFT) students. Graduation rates are provided for 4 years or less and 6 years or less.

#### Graduation Rates: Fall 2014 (n = 321)

4-year Graduation Rate	62%
6-year Graduation Rate	71%
Total completers within 6 years	228
Transfer out rate	10%
Total number of transfers out	32
within 6 years	

#### Summary Graduation Statistics: Fall 2014 Cohort (n = 321)

Source: 2020-2021 IPEDS Survey.

#### Graduation Rates: Fall 2014 Cohort of FTFT Freshmen (n = 321)

\*Table excluded due to inability to disaggregate data by race/ethnicity using historical data files.

	Number of Students in Cohort	Total Exclusions	Completed within 6 years	% Completed in 6 Years
Overall	322	1	228	71%
Federal Pell Grant Recipients	59	1	33	56%
Received Direct Subsidized Loan, But Not Pell Grant	107	0	76	71%
Did Not Receive Pell Grant or Direct Subsidized Loan	156	0	119	76%

#### Pell and Direct Subsidized Loan Status and 6-Year Graduation for Fall 2014, FTFT Cohort

Source: 2020-2021 IPEDS Survey.

#### Graduation Rates: Fall 2015 Cohort (n = 299)

4-year Graduation Rate	57%
6-year Graduation Rate	65%
Total completers within 6 years	195
Transfer out rate	12%
Total number of transfers-out	35
within 6 years	

#### Summary Graduation Statistics: Fall 2015 Cohort (n = 299)

Source: 2021-2022 IPEDS Survey.

#### Graduation Rates: Fall 2015 Cohort of FTFT Freshmen (n = 299, adjusted)

	Original Cohort	Adjusted Cohort	Within 4 years (100%)	% Graduated in 4 Years	Within 6 years (150%)	%Graduated in 6 Years
U.S. Non-Resident	0	0	0	0	0	0
Hispanic/Latino	3	2	1	50%	1	50%
American Indian/Alaska Native	1	1	1	100%	0	0%
Asian	3	3	1	33%	1	33%
Black/African American	14	14	5	36%	7	50%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	244	242	151	62%	171	71%
Two or more races	12	12	4	33%	6	50%
Race/ethnicity unknown	25	25	6	24%	8	32%
Total	302	299	169	57%	195	65%

Source: 2021-2022 IPEDS Survey. Cohort adjusted.

	Number of Students in Cohort	Total Exclusions	Completed within 6 years	% Completed in 6 years
Overall	302	3	195	65%
Federal Pell Grant Recipients	58	0	38	66%
Received Direct Subsidized Loan, But Not Pell Grant	85	2	55	65%
Did Not Receive Pell Grant or Direct Subsidized Loan	159	1	102	64%

#### Pell and Direct Subsidized Loan Status and 6-Year Graduation for Fall 2015, FTFT Cohort

Source: 2021-2022 IPEDS Survey. Cohort adjusted.

## Graduation Rates: Fall 2016 Cohort

		- (
4-Year Graduation Rate	73%	
6-year Graduation Rate	75%	
Total completers within 6 years	213	
Transfer out rate	8%	
Total number of transfers-out	22	

#### Summary Graduation Statistics: Fall 2016 Cohort (n = 283)

Source: 2023-2024 IPEDS Survey.

within 6 years

### Graduation Rates: Fall 2016 Cohort of FTFT Freshmen (n = 283)

	Cohort	Within 4 years (100%)	% Graduate in 4 years	Within 6 years (150%)	% Graduated in 6 Years
U.S. Non-Resident	0	0	0%	0	0%
Hispanic/Latino	15	12	80%	12	80%
American Indian/Alaska Native	2	1	50%	1	50%
Asian	2	2	100%	2	100%
Black/African American	14	6	43%	6	43%
Native Hawaiian or Other Pacific Islander	0	0	0%	0	0%
White	241	181	75%	186	77%
Two or more races	9	5	56%	6	67%
Race/ethnicity unknown	0	0	0%	0	0%
Total Graduates	283	207	73%	213	75%

Source: 2022-2023 IPEDS Survey. Cohort not adjusted.

	Number of Students in Cohort	Total Exclusions	Completed within 6 years	% Completed in 6 Years
Overall	283	0	213	75%
Federal Pell Grant Recipients	43	0	27	63%
Received Direct Subsidized Loan, But Not Pell Grant	79	0	58	73%
Did Not Receive Pell Grant or Direct Subsidized Loan	161	0	128	80%

#### Pell and Direct Subsidized Loan Status and 6-Year Graduation for Fall 2016, FTFT Cohort

Source: 2022-2023 IPEDS Survey.

#### Graduation Rates: Fall 2017 Cohort

4-Year Graduation Rate	59%
6-year Graduation Rate	65%
Total completers within 6 years	203
Transfer out rate	8%
Total number of transfers-out	24
within 6 years	

#### Summary Graduation Statistics: Fall 2017 Cohort (n = 311)

Source: 2023-2024 IPEDS Survey.

#### Graduation Rates: Fall 2017 Cohort of FTFT Freshmen (n = 311, adjusted cohort)

	Original Cohort	Adjusted Cohort	Within 4 years (100%)	% Graduated in 4 Years	Within 6 years (150%)	% Graduated in 6 Years
U.S. Non-Resident	0	0	0	0	0	0
Hispanic/Latino	13	13	8	62%	9	69%
American Indian/Alaska Native	3	3	1	33%	1	33%
Asian	2	2	1	50%	1	50%
Black/African American	15	15	9	60%	9	60%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	268	267	159	60%	176	66%
Two or more races	11	11	7	64%	7	64%
Race/ethnicity unknown	0	0	0	0	0	0
Total Graduates	312	311	185	59%	203	65%

Source: 2023-2024 IPEDS Survey. Cohort adjusted.

	Number of Students in Cohort	Total Exclusions	Completed within 6 years	% Completed in 6 Years
Overall	312	1	203	65%
Federal Pell Grant Recipients	61	0	36	59%
Received Direct Subsidized Loan, But Not Pell Grant	92	0	59	64%
Did Not Receive Pell Grant or Direct Subsidized Loan	159	1	108	68%

### Pell and Direct Subsidized Loan Status and 6-Year Graduation for Fall 2017, FTFT Cohort

Source: 2023-2024 IPEDS Survey.

#### Graduation Rates: Fall 2018 Cohort

#### Summary Graduation Statistics: Fall 2018 Cohort (n = 341)

4-Year Graduation Rate	53%
6-year Graduation Rate	
Total completers within 6 years	
6-year Transfer out rate	
Total number of transfers-out	
within 6 years	

### Graduation Rates: Fall 2018 Cohort of FTFT Freshmen (n = 341, adjusted cohort)

	Original Cohort	Adjusted Cohort	Within 4 years (100%)	% Graduated in 4 Years	Within 6 years (150%)	% Graduated in 6 Years
U.S. Non-Resident	0	0	0	0%		
Hispanic/Latino	9	9	4	44%		
American Indian/Alaska Native	0	0	0	0%		
Asian	3	3	1	33%		
Black/African American	25	25	11	44%		
Native Hawaiian or Other Pacific Islander	0	0	0	0%		
White	289	287	155	54%		
Two or more races	11	11	6	55%		
Race/ethnicity unknown	4	4	2	50%		
Total	343	341	181	53%		

Notes: Cohort adjusted for military service (n = 2).

# Graduation Rates: Fall 2019 Cohort

Summary Graduation Statistics: Fall 2019 Cohort (n = 228)

4-Year Graduation Rate	52%
6-year Graduation Rate	
Total completers within 6 years	
6-year Transfer out rate	
Total number of transfers-out	
within 6 years	

### Graduation Rates: Fall 2019 Cohort of FTFT Freshmen (n = 228)

	Original Cohort	Adjusted Cohort	Within 4 years (100%)	% Graduated in 4 Years	Within 6 years (150%)	% Graduated in 6 Years
U.S. Non-Resident	1	1	1	100%		
Hispanic/Latino	9	9	6	67%		
American Indian/Alaska Native	1	1	0	0%		
Asian	3	3	1	33%		
Black/African American	14	14	2	14%		
Native Hawaiian or Other Pacific Islander	0	0	0	0%		
White	187	187	101	54%		
Two or more races	7	7	5	71%		
Race/ethnicity unknown	6	6	2	33%		
Total Graduates	228	228	118	52%		

# **Financial Aid**

#### 2023-2024: Number of Students Awarded Aid

2025-2024. Number of Students Aw			
	Full-Time, First-	Full-Time Undergrad.	Less Than Full-Time
	Time, First-Year	(Include Freshman)	Undergrad.
A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	240	873	3
<b>B.</b> Number of students in line <b>(A)</b> who applied for need-based financial aid	206	668	2
<b>C.</b> Number of students in line <b>(B)</b> who were determined to have financial need	166	570	2
<b>D.</b> Number of students in line <b>(C)</b> who were awarded any financial aid	166	569	2
E. Number of students in line (D) who were awarded any need- based scholarship or grant aid	166	569	2
F. Number of students in line (D) who were awarded any need- based self-help aid	118	381	2
<b>G.</b> Number of students in line <b>(D)</b> who were awarded any non- need-based scholarship or grant aid	42	142	0
H. Number of students in line (D) who need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	59	192	0
I. On average, the percentage of need that was met of students who were awarded any need- based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	91.5%	89.4%	39.7%

J. The average financial aid package of those in line (D). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$45,976.00	\$45,298.00	\$26,793.00
K. Average need-based scholarship or grant award of those in line (E)	\$43,436.00	\$42,214.00	\$18,293.00
L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (F)	\$3,573.00	\$4,607.00	\$8,500.00
M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (F) who were awarded a need- based loan	\$2,312.00	\$3,657.00	\$7,000.00

Source: 2023-2024 Common Data Set.

#### Amount of Aid Awarded to 2023-2024 Students

		<b>Need-Based</b> (Include non-need-based aid use to meet need).	Non-Need-Based (Exclude non-need- based aid use to meet need).
	Federal	\$1,417,283.00	\$0.00
	<b>State</b> - all states, not only the state in which your institution is located	\$1,488,326.00	\$1,240,950.00
Scholarships/ Grants	Institutional - Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$20,282,690.00	\$8,772,584.00
	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$868,060.00	\$758,724.00
	Total Scholarships/Grants	\$24,056,359.00	\$10,772,258.00
	Student loans from all sources (excluding parent loans)	\$2,111,792.00	\$2,025,746.00
	Federal Work-Study	\$364,727.00	
Self Help	State and other (e.g., institutional) work-study/employment (Note: excludes Federal Work/Study captured above)	\$0.00	\$0.00
	Total Self-Help	\$2,476,519.00	\$2,025,746.00
	Parent Loans	\$609,315.00	\$1,875,148.00
MISC.	Tuition Waivers	\$0.00	\$0.00
	Athletic Awards	\$0.00	\$0.00

Source: 2023-2024 Common Data Set.

# 2018-2019 Financial Aid Summary

		Fall 2018	2018-2019 AY	2018-2019 AY
		Headcount	Federal Pell	Federal Student
			Grants	Loans
All degree-		1,072		
seeking students				
	# students		174	598
	awarded aid			
	% students		16%	56
	awarded aid			
	Total amount of		\$776,944	\$3,745,207
	aid		4	
	Average amount		\$4,465	\$6,263
	of aid awarded			
FTFT degree-		343		
seeking students	# students		<b>F</b> 4	100
	# students		51	199
	awarded aid % students		15%	58%
	awarded aid		15%	56%
	Total amount of		\$219,988	\$1,052,774
	aid		<i>\$213,300</i>	Ş1,032,774
	Average amount		\$4,313	\$5,290
	of aid awarded			
Non-FTFT degree-		729		
seeking students				
	# students		123	399
	awarded aid			
	% students		17%	55%
	awarded aid			
	Total amount of		\$556,956	\$2,692,433
	aid			
	Average amount		\$4,528	\$6,748
	of aid awarded			

Source: 2019-2020 IPEDS Financial Aid Survey.

# 2019-2020 Financial Aid Summary

		Fall 2019	2019-2020 AY	2019-2020 AY
		Headcount	Federal Pell	Federal Student
			Grants	Loans
All degree-		993		
seeking students				
	# students awarded aid		165	533
	% students awarded aid		17	54
	Total amount of aid		\$732,604	\$3,385,671
	Average amount of aid awarded		\$4,440	\$6,352
FTFT degree-		228		
seeking students				
	# students awarded aid		48	127
	% students awarded aid		21	56
	Total amount of aid		\$203,336	\$688,810
	Average amount of aid awarded		\$4,236	\$5,424
Non-FTFT degree- seeking students		765		
	# students awarded aid		117	406
	% students awarded aid		15	53
	Total amount of aid		\$529,268	\$2,696,861
	Average amount of aid awarded		\$4,524	\$6,643

Source: 2020-2021 IPEDS Financial Aid Survey.

# 2020-2021 Financial Aid Summary

		Fall 2020	2020-2021 AY	2020-2021 AY
		Headcount	Federal Pell	Federal Student
			Grants	Loans
All degree-		881		
seeking students				
	# students		157	469
	awarded aid			
	% students		18%	53%
	awarded aid			
	Total amount of		\$726,755	\$2,980,818
	aid			
	Average amount		\$4,629	\$6,356
·	of aid awarded			
FTFT degree-		219		
seeking students				
	# students		45	129
	awarded aid			500/
	% students		21%	59%
	awarded aid		6204 560	¢ 676 000
	Total amount of aid		\$204,560	\$676,883
	Average amount		\$4,546	\$5,247
	of aid awarded			
Non-FTFT degree-		662		
seeking students				
	# students		112	340
	awarded aid			
	% students		17%	51%
	awarded aid			
	Total amount of		\$522,195	\$2,303,935
	aid			
	Average amount		\$4,662	\$6,776
	of aid awarded			

Source: 2021-2022 IPEDS Financial Aid Survey.

# 2021-2022 Financial Aid Summary

		Fall 2021	2021-2022 AY	2021-2022 AY
		Headcount	Federal Pell	Federal Student
			Grants	Loans
All degree-		851		
seeking students				
	# students		170	424
	awarded aid			
	% students		20%	50%
	awarded aid			
	Total amount of		\$759,260	\$2,675,786
	aid			
	Average amount		\$4,466	\$6,311
	of aid awarded			
FTFT degree-		222		
seeking students				
	# students		50	108
	awarded aid			
	% students		23%	49%
	awarded aid			
	Total amount of		\$214,187	\$579,893
	aid			
	Average amount		\$4,284	\$5,369
	of aid awarded			
Non-FTFT		629		
degree-seeking				
students				
	# students		120	316
	awarded aid			
	% students		19%	50%
	awarded aid			
	Total amount of		\$545,073	\$2,095,893
	aid			
	Average amount		\$4,542	\$6,633
	of aid awarded			

Source: 2022-2023 IPEDS Financial Aid Survey.

## 2022-2023 Financial Aid Summary

		Fall 2022	2022-2023 AY	2022-2023 AY
		Headcount	Federal Pell	Federal Student
			Grants	Loans
All degree-		850		
seeking students				
	# students		187	408
	awarded aid			
	% students		22%	48%
	awarded aid			
	Total amount of		\$940,890	\$2,458,876
	aid			
	Average amount		\$5,031	\$6,027
	of aid awarded			
FTFT degree-		279		
seeking students				
	# students		65	137
	awarded aid			
	% students		23%	49%
	awarded aid			
	Total amount of		\$344,290	\$702,966
	aid			
	Average amount		\$5,297	\$5,131
	of aid awarded			
Non-FTFT		571		
degree-seeking				
students				
	# students		122	271
	awarded aid			
	% students		21%	47%
	awarded aid			
	Total amount of		\$596,600	\$1,755,910
	aid			
	Average amount		\$4,890	\$6,479
	of aid awarded			

Source: 2023-2024 IPEDS Financial Aid Survey.

	Feder	al Aid	Stat	e Aid	HSC	C Aid	Othe	r Aid	Total o	of All Aid
	Total	% of Total	Total	% of Total	Total	% of Total	Total	% of Total	Total	% Change of Annual Total
2007-2008	8,052,015	33.18%	2,405,100	9.91%	12,277,360	50.59%	1,533,173	6.32%	24,267,648	9.4%
2008-2009	8,160,215	32.24%	2,430,267	9.60%	12,724,533	50.27%	1,996,367	7.89%	25,311,382	4.3%
2009-2010	8,238,833	31.46%	2,220,820	8.48%	13,899,619	53.08%	1,826,808	6.98%	26,186,080	3.5%
2010-2011	9,086,630	31.32%	1,905,527	6.57%	15,996,012	55.13%	2,025,000	6.98%	29,013,169	10.8%
2011-2012	8,599,876	29.12%	1,901,186	6.44%	17,480,169	59.19%	1,552,085	5.26%	29,533,316	1.8%
2012-2013	8,746,625	27.41%	2,059,170	6.45%	19,674,420	61.66%	1,430,150	4.48%	31,910,365	8.0%
2013-2014	8,831,395	26.50%	2,297,000	6.89%	20,480,804	61.45%	1,720,120	5.16%	33,329,319	4.4%
2014-2015	8,896,834	25.26%	2,345,150	6.66%	22,134,614	62.85%	1,839,949	5.22%	35,216,547	5.7%
2015-2016	8,923,867	24.10%	2,338,950	6.32%	23,784,019	64.24%	1,976,220	5.34%	37,023,056	5.1%
2016-2017	8,362,304	22.85%	2,240,000	6.12%	23,465,114	64.11%	2,532,210	6.92%	36,599,628	-1.1%
2017-2018	8,468,718	21.79%	2,300,721	5.92%	25,382,611	65.32%	2,705,792	6.96%	38,857,842	6.2%
2018-2019	8,541,860	20.66%	2,414,120	5.84%	27,386,597	66.25%	2,993,831	7.24%	41,336,408	6.4%
2019-2020	8,229,305	21.06%	2,297,816	5.88%	26,082,037	66.75%	2,462,547	6.30%	39,071,705	-5.5%
2020-2021	7,144,289	19.52%	2,155,360	5.89%	25,351,240	69.28%	1,939,971	5.30%	36,590,860	-6.3%
2021-2022	6,464,688	17.51%	2,305,500	6.24%	26,410,603	71.53%	1,742,208	4.72%	36,922,999	0.9%
2022-2023	6,121,949	15.71%	2,487,267	6.38%	28,158,496	72.25%	2,207,606	5.66%	38,975,318	5.6%
2023-2024	6,216,400	14.84%	2,778,803	6.63%	30,792,236	73.52%	2,094,616	5.00%	41,882,055	7.5%

### Total Financial Aid, 2006-2007 to Present

## **Student Activities**

### Athletics

#### Varsity Sport Headcount by Sport and Year

	2021	2022	2023	2024
Baseball	40	43	47	51
Basketball	19	17	20	21
Cross Country	9	8	12	pending
Football	107	110	111	pending
Golf	12	18	20	22
Lacrosse	55	52	53	52
Soccer	26	33	31	pending
Swimming	13	16	16	17
Tennis	7	11	11	11
Distance Track	9	5	8	13
Total	297	313	329	165

Source. Tiger Athletics Rosters. Duplicated headcount if student played more than one sport per season. Note: Basketball, Golf, Swimming, Tennis, Rugby years represented are 2020-2021, 2021-2022, 2022-2023, and 2023-2024.

### Fraternities

	n
Alpha Phi Alpha	3
Chi Phi	22
Delta Kappa Epsilon	40
Kappa Alpha Order	38
Kappa Alpha Psi	1
Kappa Sigma	20
Phi Gamma Delta	15
Pi Kappa Alpha	38
Sigma Alpha Epsilon	20
Sigma Chi	24
Sigma Nu	14
Theta Chi	22
Total Greek	
Participation	257
Non-Greek	619

### Student Count by Fraternity Chapter, Fall 2023

## Student Count by Member Type, Fall 2023

	n
Current	
Member	228
New Member	29
Total	257

## New Student Members by Chapter, Fall 2023

	n
Chi Phi	1
Delta Kappa Epsilon	6
Kappa Alpha Order	7
Kappa Sigma	3
Pi Kappa Alpha	7
Sigma Alpha Epsilon	1
Sigma Chi	1
Theta Chi	3
Total	29

	Average Career	Average Term
Fraternity	GPA	GPA
Alpha Phi Alpha	3.04	3.26
Chi Phi	2.93	3.02
Delta Kappa Epsilon	3.15	3.22
Kappa Alpha Order	2.95	3.05
Kappa Alpha Psi	3.27	2.70
Kappa Sigma	2.88	2.96
Non-Greek	2.85	2.86
Phi Gamma Delta	2.65	2.63
Pi Kappa Alpha	2.79	2.94
Sigma Alpha Epsilon	2.91	3.10
Sigma Chi	2.85	2.85
Sigma Nu	3.01	3.16
Theta Chi	2.82	2.93
Average Fraternity		
GPA	2.87	2.91
Non-Greek	2.85	2.86
All H-SC Students	2.87	2.90

GPAs for Fraternity and Non-Fraternity Members

## **Faculty Job and Graduate Education Outcomes**

Faculty Overview, Fall 2023 (CDS)<sup>5</sup>

	FT	РТ	Total
Total number of instructional faculty	93	13	106
Total number who are members of minority groups	7	1	8
Total number who are women	32	3	35
Total number who are men	61	10	71
Total number who are international (non-residents)	2	0	2
Total number with doctorate, or other terminal degrees	90	9	99

Source: 2023-2024 Common Data Set.

### 2023-2024 All Instructional Faculty by Credentials, Fall 2023

Credentials	#	%
Ph.D. or other terminal	99	93.4%
degree		
Master's Degree	5	4.7%
Bachelor's Degree	2	1.9%

Source: 2023-2024 Common Data Set.

### Fall 2023 Faculty Salaries by Rank

	Count	Median	Mean	25th	75th
				Percentile	Percentile
Full Professor	32	\$92,492	\$97,776	\$85,615	\$101,583
Associate	27	\$75,754	\$76,885	\$70,925	\$80,502
Professor					
Assistant	20	\$64,900	\$69,105	\$63,750	\$67,112
Professor					
Lecturer	14	\$60,900	\$57,852	\$58,800	\$63,040

Source: Faculty salaries as reported on 2023-2024 IPEDS Human Resources Survey. Faculty salaries do not include professorships.

### Fall 2023 9-month Faculty Salaries by Rank and Gender: Men (n = 61)

	Count	Average 9-month salary
Professor	23	\$99,236
Associate	16	\$75,354
Assistant	14	\$68,998
Lecturer	8	\$63,029

<sup>&</sup>lt;sup>5</sup> Racial/ethnic and international status unreported due to fewer than 10 participants in each of these categories.

Source: 2023-2024 IPEDS Human Resources Survey.

	Count	Average 9-month salary
Professor	9	\$94,044
Associate	11	\$79,111
Assistant	6	\$69,355
Lecturer	6	\$50,949

### Fall 2023 9-month Faculty Salaries by Rank and Gender: Women (n = 32)

Source: 2023-2024 IPEDS Human Resources Survey.

### Historical 9-Month Faculty Salary<sup>6</sup>

	2019-	2020	2020-202	1 (n = 101)	2021-202	2 (n = 97)	2022-202	3 (n = 99)	2023-202	4 (n = 93)
	Avg M	Avg F	Avg M	Avg F	Avg M	Avg F	Avg M	Avg F	Avg M	Avg F
Count	70	33	66	35	64	33	64	35	61	32
Professor	\$96,194	\$91,567	\$89,812	\$85,921	\$91,686	\$91,371	\$97,359	\$94,766	\$99,236	\$94,044
Associate	\$76,251	\$69,703	\$77,532	\$72,313	\$71,020	\$74,400	\$76,043	\$78,508	\$75 <i>,</i> 354	\$79,111
Assistant	\$66,270	\$62,989	\$65,448	\$63,608	\$64,322	\$61,681	\$69 <i>,</i> 820	\$68,171	\$68,998	\$69 <i>,</i> 355
Lecturers	\$60,499	\$51,197	\$60,159	\$53,685	\$60,671	\$51,708	\$61,880	\$51,985	\$63,029	\$50,949
Weighted										
Average										
(M-F)	\$ 75	,556	\$73,	987	\$74,	,290	\$78,	,590	\$79,	535

Source: 2023-2024 IPEDS Human Resources Survey.

<sup>&</sup>lt;sup>6</sup> Per IPEDS requirements, salary data reflect base salaries only. Instructional salary data do not include "supplements, overloads, or bonuses" or "additional stipends for administrative, managerial, or other responsibilities."

## Library Data represent fiscal year 2023.

- Walter M. Bortz, III Library moved up to 2<sup>nd</sup> best college libraries in the Princeton Review's The Best 389 Colleges (published August 2023). Bortz Library is the highest ranked library in Virginia. For details, visit Princeton Review H-SC.
- H-SC now has full access to all of JSTOR's archival and primary source collections as well as access to over 10,000 open access eBooks.
- Bortz Library introduced several new database resources including Psychotherapy.net, • Digital Theater +, and Race & Society.
- Southside Area Libraries Sharing Access (SALSA) allows members of Hampden-Sydney College, Central Virginia Regional Library (Farmville and Buckingham), and Longwood University to share an online library catalog and a weekly courier service. A member requests an item online then the courier service brings it to their preferred location.







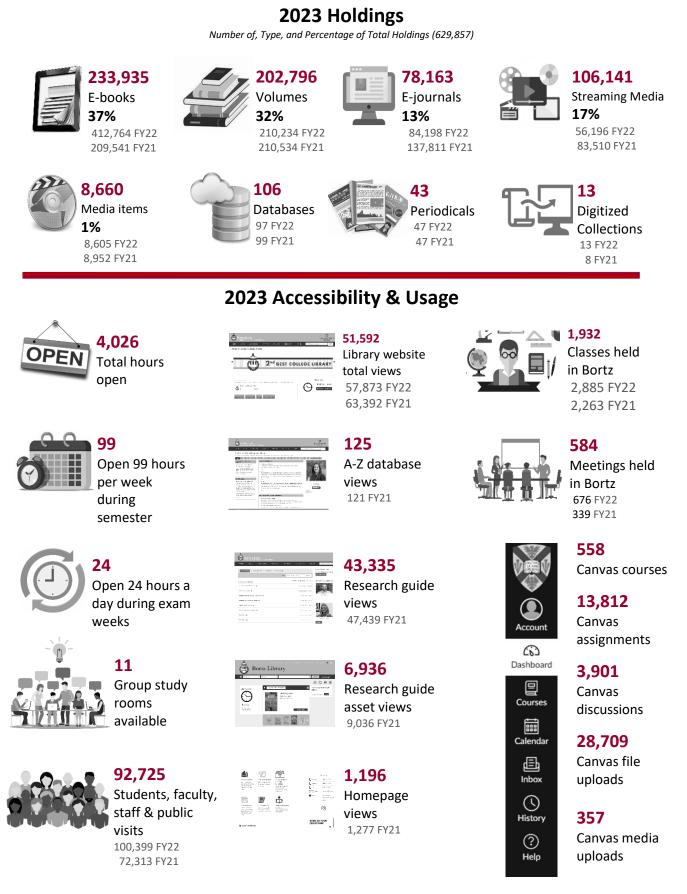
842 Borrowed 407 FY22 277 FY21

44



189 Document Delivery 545 FY22 1087 FY21

# 2023 Services



### 

# **Budget & Finance**

## **Approved Student Fees**

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Tuition	\$45,690	\$47,014	\$48,188	\$49,754	\$51,808
Charge Per	\$1,430	\$1,472	\$1508	\$1,557	\$1,621
Credit Hour					
Charge Per				\$685	\$712
Credit Hour					
(May Term)					
Room & Board	\$13,876	\$14,278	\$14,634	\$15,110	\$16,732
(for double					
room and 19					
meal plan)					
Parking Fee	\$298	\$306	\$312	\$322	\$500
<b>Required fees</b>	\$2,420	\$2,490	\$2,552	\$2,634	\$2,742
(technology,					
health &					
wellness,					
activity,					
graduation)					

### Endowment

June 30 of	Total Value	Percent	National	Endowment	Percent	National
Year	(in millions)	Change	Rank	Per Student	Change	Rank
2007	142,375	13.1	319	128,730	8.6	123
2008	134,924	-5.2	316	120,253	-6.6	122
2009	115,399	-14.5	319	108,052	-10.1	116
2010	118,254	2.5	314	110,725	2.5	110
2011	131,304	11.0	348	124,106	12.1	111
2012	128,988	-1.8	348	125,597	1.2	100
2013	134,228	4.1	341	125,447	-0.1	116
2014	150,901	12.4	343	141,029	12.4	124
2015	154,643	2.5	359	139,948	-0.8	127
2016	145,388	-6.0	367	133,751	-4.4	132
2017	158,476	9.0	372	154,310	15.4	125
2018	170,688	7.7	368	163,163	5.7	122
2019	177,827	4.2	358	165,883	4.2	124
2020	188,785	6.2	336	190,115	14.6	102
2021	246,893	30.8	N/A	280,242	47.4	93
2022	231,544	-6.2	327	273,369	-2.5	pending
2023	242,199	4.6	330	286,626	4.8	pending

# **Buildings & Grounds**

### Fast Facts

- Oldest building: Birthplace, 1750
- Newest building: Pauley Science Center, 2022

Principle Use of Building	Number of Buildings	Total Sq Footage
Academic Buildings	13	287,692
Faculty/Staff Housing	21	59,436
Building and Grounds	1	48,000
Water/Sewer	4	1,790
Fraternity Housing	13	75,871
Athletics	5	138,027
Administrative Buildings	10	33,882
Student Housing	32	246,627
Student Services	9	84,006
Other	2	4,353
Total	110	979,684

## 2023-2024 Campus Facilities by Primary Use

## **Academic Buildings**

	Year Built/Year Renovated	Sq Footage
Brinkley Hall	1880/1936/1967/REN 2017	21,540
Walter M. Bortz, III Library	2007	76,771
College Church Seminar Rms. (shared space)	2002	1,024
ERG Facility	2015	1,170
Gilmer Science (closed, renovations pending)	1968	51,808
Gilmer Greenhouse	1968	1,320
Johns Auditorium	1951/REN 2004	16,727
Maples	1879	5,014
Morton Hall	1936/REN 1994	21,700
Observatory	1997	960
Wilson Center	1920/ ADD 2011	4,446
Pannill Center for Rhetoric &		
Communications	1920/ REN 2017	11,500
Pauley Science Center	2022	73,712
Total		287,692

## Faculty/Staff Housing

	Year Built/Year Renovated	Sq Footage
Baird House	1953	2,711
Cherry Hill	1952	1,726
Coleman Cottage	1829	847
Espigh House	1971	3,918
Hamlett House - Upstairs	1955	1,328
Hamlett House - Downstairs	1955	600
Hemler House	2005	4,949
Hillsman Duplex - A & B	1966	2,799
Leslie House	1961	1,701
Middlecourt	1829	6,200
Moore House	1935	3,150
Moore Apartment	1935	500
Nelson	1991	2,505
Penshurst	1830/REN 1990	4,801
Sagebrook -A & B	2005	3,544
Sagebrook- C & D	2005	3,544
Simms House	1969	1,452
Slate Hill Cottage	1980	950
Slate Hill House	1954	2,824
Thornton Place	2003	3,467
Westmerton	1856	5,920
Total		59,436

## **Building and Grounds**

	Year Built	Sq Footage
Main Office B & G	2001	48,000

## Water and Sewage

	Sq Footage
Lagoon	495
Pump/Filter Well #4 - Atkinson Rd.	495
Pump Well #1	300
Water Filtration Plant	500
Total	1,790

## **Fraternity Housing**

	Year Built/Year	
	Renovated	Sq Footage
Leadership House (formerly Alpha Chi Sigma)	2000/NEW	3,684
Beta Theta Pi	1999/NEW	5,764
Chi Phi	1996/REN	8,931
Chi Phi South	1946	1,272
Kappa Alpha	1998/REN	6,393
Kappa Sigma	1941/REN 1999	8,257
Lambda Chi Alpha	1996/REN	6,345
Phi Gamma Delta	2000/REN	6,154
Pi Kappa Alpha	1998/REN	5,399
Sigma Alpha Epsilon	2000/NEW	5,764
Sigma Chi	1999/NEW	5,764
Sigma Nu	2000/REN	5,639
Theta Chi	2000/REN	6,505
Total		75,871

### Athletics

	Year Built/Year Renovated	Sq Footage
Everett Stadium	2007	7,249
Kirby Field House	1979	75,660
Kirk Athletic Center	1941/1954/1973/2008	50,337
Tad Pole Garage	2007	1,152
Ty Cobb Ballpark	2011	3,629
Total		138,027

## Administrative Buildings

	Year Built/Year Renovated	Sq Footage
Atkinson Hall	1834/REN 1995	6,120
Atkinson Museum	1941/ADD 1992/ADD 2010	5,088
Blake A	1972	3,880
Birthplace	1750/REN 2000	690
Cabell House	1928	2,838
Estcourt	1831	4,887
Estcourt Annex	2002	1,200
Gilkeson	1984	1,732
Hampden House	1858	5,533
Wilson/Bush House	1955	1,914
Total		33,882

## Student Housing

	Year Built/Year Renovated	Sq Footage
Alpha B Dorm (Piney Hall)	1984/REN 2022	6,758
Alpha C Dorm (Rapidan Hall)	1984/REN 2003/REN 2022	10,140
Blake B	1972/REN 1987	3,880
Blake C	1972/REN 1987	3,880
Blake D	1972/REN 1987	3,880
Blake E	1972/REN 1987	3,880
Burrell House	1903	2,863
Carpenter X	1990	13,000
Carpenter Y	1990	14,500
Carpenter Z	1995	13,000
Coxe Hall (Rappahannock Hall)	1984/REN 2012/REN 2022	7,062
Cushing Hall	1822-1824/1833/REN 1999	30,610
Dickinson Hall (Appomattox Hall)	1984/REN 2002/REN 2022	7,062
Dishman	1931	1,285
Elliott House	1855	3,124
Hampden Units 1-8	1976	2,464
Hampden Units 9-16	1976	2,464
Hampden Units 17-24 (Basement)	1976	4,928
Hampden Units 25-36 (Basement)	1976	4,928
Johnson Hall (Shenandoah Hall)	1984/REN 2022	7,062
Melvin House	1931	1,648
Music House (DuPuy)	1946	2,751
Old Sigma	1947	1,173
Reed House	1933	1,582
The Grove (Hickory House)	2020	7,708
The Grove (Oak House)	2020	6,518
The Grove (Osage House)	2020	8,161
The Grove (Poplar House)	2020	6,429
The Grove (Sycamore House)	2020	5,524
The Grove (The Lodge)	2020	1,105
Venable Hall	1825/1830/REN 1988	33,900
Whitehouse/Colonnades	1968	23,358
Total		246,627

### **Student Services**

	Year Built/Year Renovated	Sq Footage
Brown Student Center	2017	25,626
Carriage House	1870	620
Crawley Forum	1984	8,010
Graham Hall	1833/1916	16,865
Joyner House (Wellness Ctr.)	1960	2,231
Pavillion	1991	560
Pannill Hall (Food Services)	1990/REN 2006	26,100
Thompson House (Counseling Ctr.)	1962	2,196
Wauchope (Women's Guest House)	1967	1,798
Total		84,006

Other

	Year Built/Year Renovated	Sq Footage
Finch	1931	3,556
Log Cabin	1926	797
Total		4,353

## Campus Acreage: Developed, Undeveloped

Developed	263 acres
Undeveloped	1,075 acres
Total	1,338 acres