

Reenrollment Application

FORM DUE DATES: JULY 1ST - FALL SEMESTER DEC. 1ST - SPRING SEMESTER APRIL 1ST- SUMMER TERM

Teacher's Confidential Reference Form

TO THE STUDENT:

FIRST

Name_

Please fill in the following section and give this form to a teacher who has taught you a college course. Include addressed postage-paid envelope to the Office of Student Affairs, c/o Reenrollment Committee, P.O. Box 5, Hampden-Sydney, Virginia 23943. Please type or print in ink.

FIRST		MIDDLE	LAST	JR, III, ETC.
Address				
	STREET		CITY & STATE	ZIP CODE
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	en-Sydney College, Hi			acemounicm Communec,
			ampden-Sydney Colleg	e. The Reenrollment
	11000		mong highly qualified	
			the applicant's academ	
	•	*		mptly. We are grateful for
your assistance.	3 11	3.7	J J 1	
by those members of accordance with the access to their permanwe ask that you comp	the Reenrollment Com Family Educational R nent files, which may	imittee charged with lights and Privacy A include forms such a e knowledge that it t	n the responsibility of re ct of 1974, however, en ts this one. Since we val	dney College are used only enrollment decisions. In wordled students do have lue your comments highly, student's file, should the
How long have yo	u known the appli	cant?		
Note any capacity	in which you have	known the appl	cant outside the cla	ssroom (advisor, family
friend, etc.):				
		()		
List the academic	semester and cours	se(s) you have tau	ght the applicant. If	the course has not
been completed, p	lease list the currer	nt grade.		
Teacher's Name (p	rint)			
Title or Position _				
School			School telephone	e()
School Address				
_	STREET	CI	TY & STATE	ZIP CODE
Signature			I	Date

ACADEMIC SKILLS & POTENTIAL RATINGS

Compared to other students applying to selective colleges, check how you would rate the applicant.

	Outstanding (top 2 or 3%)	Excellent (top 10%)	Good (above average)	Average or below	No basis for judging
Creative qualities					
Independence, initiative					
Intellectual ability					
Written expression of ideas					
Effective class discussion					
Disciplined work habits					
Relative maturity					
Peer relationships					
Leadership potential					
Personal characteristics:					